Studies in Genesis Introduction and verse 1

Prep	aratio	n: Rules of Interpretation/Application
1.	Wha	it does the text?
2.	Wha	at did the text?
3.	Who	it does the text?
Etym	ology	: :
		ebrew, the title is taken from the first word of the text, "bereshith," and ans
	id es It me	English word "Genesis" comes by way of the Latin, "Incipit Liber Bresith of Genesis), translated or transliterated from the Greek LXX, "Genesis." eans "" e are at least 14 identifiable origins:
	1.	The origin of the (space, time, matter). Note: Every other begins with matter and energy in existence. Genesis gives us the account of their
		creation.
	2.	The origin of and
	3	The origin of the
	4.	The origin of and
	5.	The origin of
	6.	The origin of
	7.	The origin of
	8.	The origin of
	9.	The origin of and
	10.	The origin of
	11.	The origin of
	12.	The origin of

	13.	The origin of
	14.	The origin of
Autho	orship	
	The t	ext itself does not give us the name of the
	auth B. C. trans They were " docu	er Criticism (Liberal view) – There was no author but many ors and editors. Several writers from the time of Hezekiah to Ezra (850 to 440 B. C.) compiled old and traditions verbally mitted by, not only the Jews, but Egyptians, Babylonians, and others. were then placed in a book and circulated with the story that they written by to add authority to them. This is called the Hypothesis." It is also known as the Hypothesis" standing for the mysterious Jehovist ument, the Elohist document, the Deuteronimist document, and y, the Priestly document.
	the c	is this important? It comes from an position and is current position of most liberal theological colleges and seminaries. ain scholars were convinced that man had not to
	such	tate of written language found in Genesis until much later given that writing was unknown in that time period. It has since been archeologically that writing was widely practiced and d in the current form that we find in the book of Genesis (5-6000 B.C).

Textual Criticism: (Conservative) The author is ______. Jesus himself ascribed the writings of the Law to Moses in Luke 24:27 and 44. See also Luke 2:22, 16:29, 20;28, and Mark 7:10.

continues to teach this _____ hypothesis because of its evolutionary

Date of writing: Sometime between ______ B.C and _____ B.C.

Between the time Moses led the Israelites out of _____ and the time of his _____.

However, even with this evidence the world of liberal academics

connection and sinful ______.

		acement:			
		ation within the canded			
		as later called the		by the Greek	s meaning
Lite	rary div	risions: "Toledoth" =		" or "d	account of."
		common divisions of		ked by the phras	se, "These are
	Mar	kers: Generations of			
	Mari				(2:4).
		kers: Generations of	 and the _		(2:4).
	1.	kers: Generations of The	 and the _ (5:1).		(2:4).
	1. 2.	kers: Generations of The	 and the _ (5:1). (6:9).		
	 2. 3. 	kers: Generations of The	 and the _ (5:1). (6:9).		
	 1. 2. 3. 4. 	kers: Generations of The The sons of Noah,	and the _ (5:1). (6:9). , (11:10).		
	 1. 2. 3. 4. 5. 	kers: Generations of The The sons of Noah,	and the (5:1) (6:9) , (11:10). (11:27).		
	 1. 2. 3. 4. 5. 6. 	kers: Generations of The The sons of Noah,	and the (5:1) (6:9), (11:10). (11:27). (25:12).		
	1. 2. 3. 4. 5. 6.	kers: Generations of The The sons of Noah,	and the (5:1) (6:9), (11:10). (11:27). (25:12). (25:19)		
	1. 2. 3. 4. 5. 6. 7.	kers: Generations of The The sons of Noah,	and the (5:1) (6:9),,,,,	, and .	

Interpretation: Biblical Hermeneutics

Allegorical =	symbolic story expre	essing commor	n experience.	
E.g.				
	_ was not a real pe	rson. He is a syı	mbol of humar	nity.
Thesocial good o	was not an ac and evil.	tual event but	the classic stru	ggle between
Myth =				
animals, to p	that come elements. T eople with superhur human affairs.	hese elements	may be anyth	ing from talking
	nally were created s, practices, or natu			
somehow opening line that past cou "	re set in a time before of for myths in that it in that it in that it in the have occurred). If they often display which the myth can	time (e.g., "ond ndicates a disto Though myths y the	ce upon a time ant past withou do not necesso	e" is a frequent It specifying wher arily contain any
Compilation:	How did Moses red	eive the inform	nation in Gene	sis?
1	r	evelation (Cf. E	Ex. 19/20)	
2	an	d	(Ex. 24:4)	
3. <i>N</i>	Mediated by	(Gal.	3:19).	
What is missir	ng? = A	or an	explanation o	of where God
comes	from.			

Mair	n Purpose of the Book:	
1.	To identify	as the Creator but also a God who desires c
		with His creation.
2.	To identify the cause and co	ontinuation of
3.	To reveal how God chose a	for himself and out of
	that people a	which would bless the nations.
Wha	t the Main Purpose is Not:	
1.	It is not to teach	: cosmology, astronomy, biology, or
	geology. But where it speak	s to the subject, it is
2.	It is not to teach	But where it speaks to the
	subject, it is	, ,
3.	It is not to teach	or
	But where it speaks to those	issues, it is